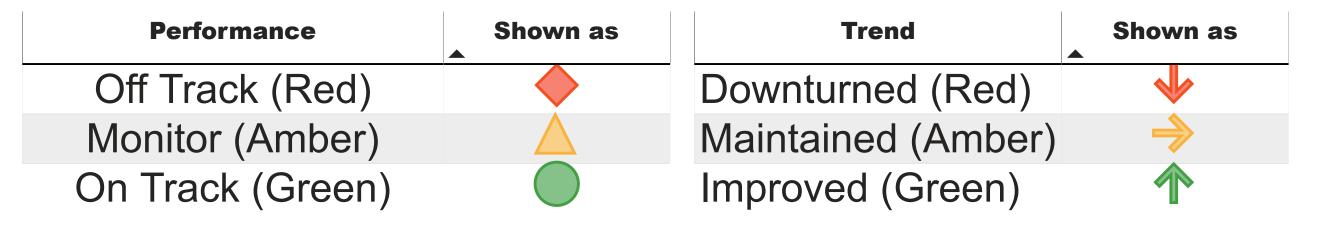


# End of Year Report 2020/21



Revised 28/05/2021

# **Key for Report Performance**



#### What we mean by Performance RAG

The Performance RAG is generated by assessing current performance against the target. This outcome is then illustrated in the report using the images above.

#### What we mean by Trend

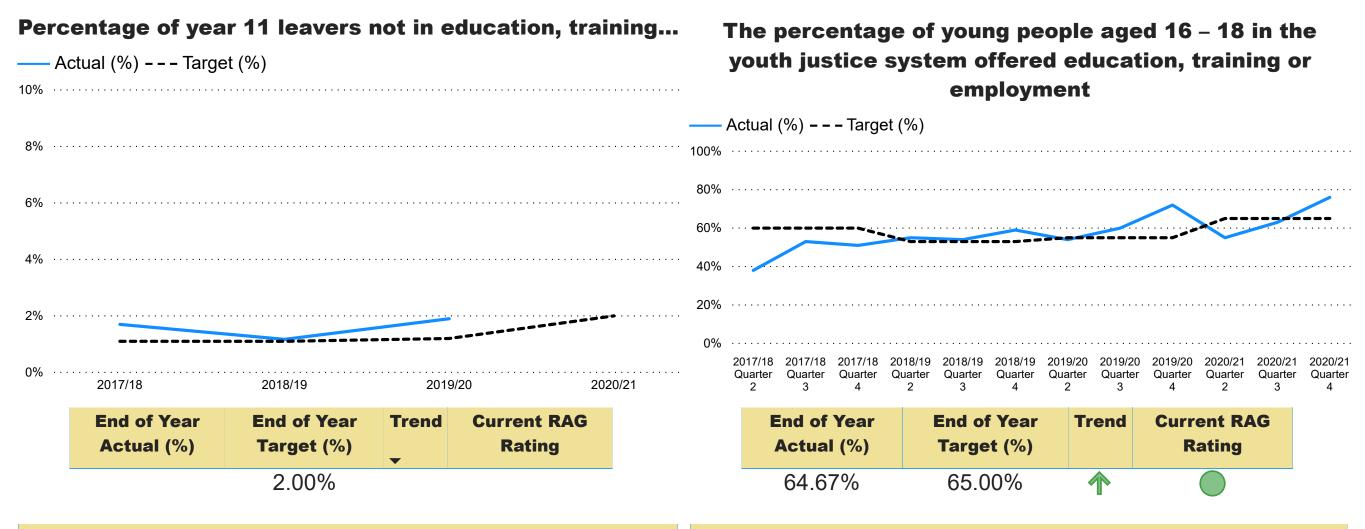
The Trend is generated by assessing current performance against last years performance. This outcome is then illustrated in the report using the images above.

## **Education and Youth - Recovery Measures**

#### All schools adopt 'Ask Ceri' resource

	Actual (%) <b></b> Targe	t (%)						
100%								
80%	80% ·····							
60%	60%							
40%	40%							
-	20%							
0%	0% 2020/21							
	End of Year	End of Year	Trend	Current RAG				
	Actual (%)	Target (%)		Rating				
		100.00%						
	Comment							

As a result of the COVID pandemic, it has not been possible to follow this up with schools beyond the training provided in March 2020. This will now move as an action to the 2021-2022 plan.

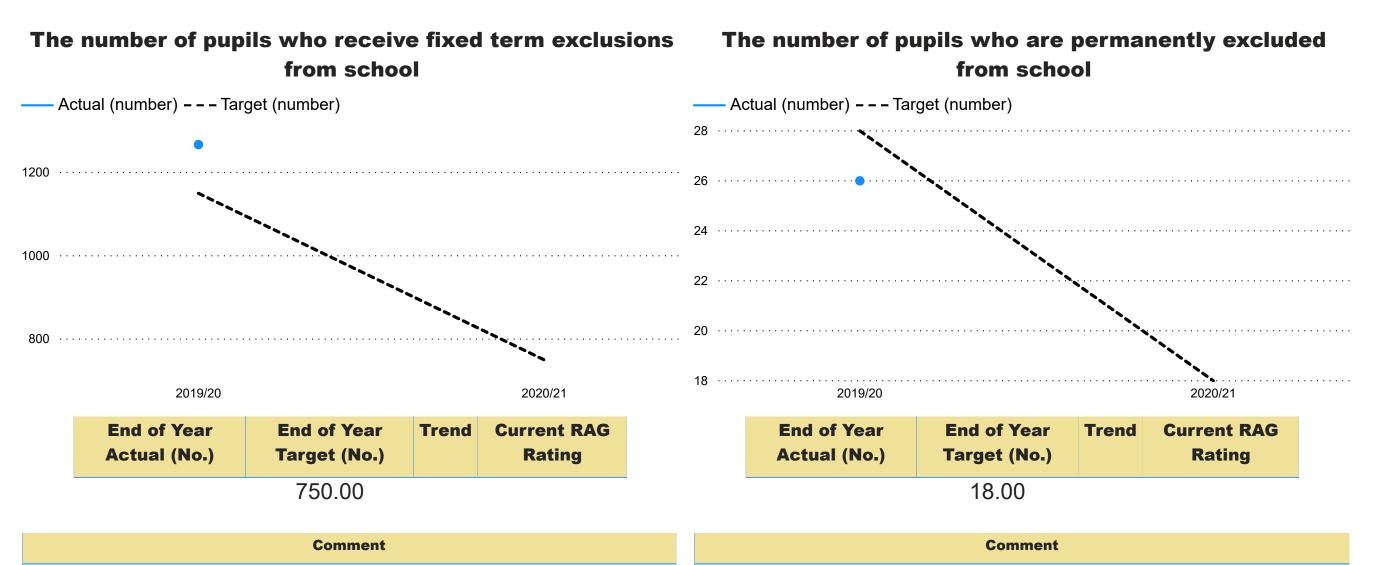


#### Comment

Comment

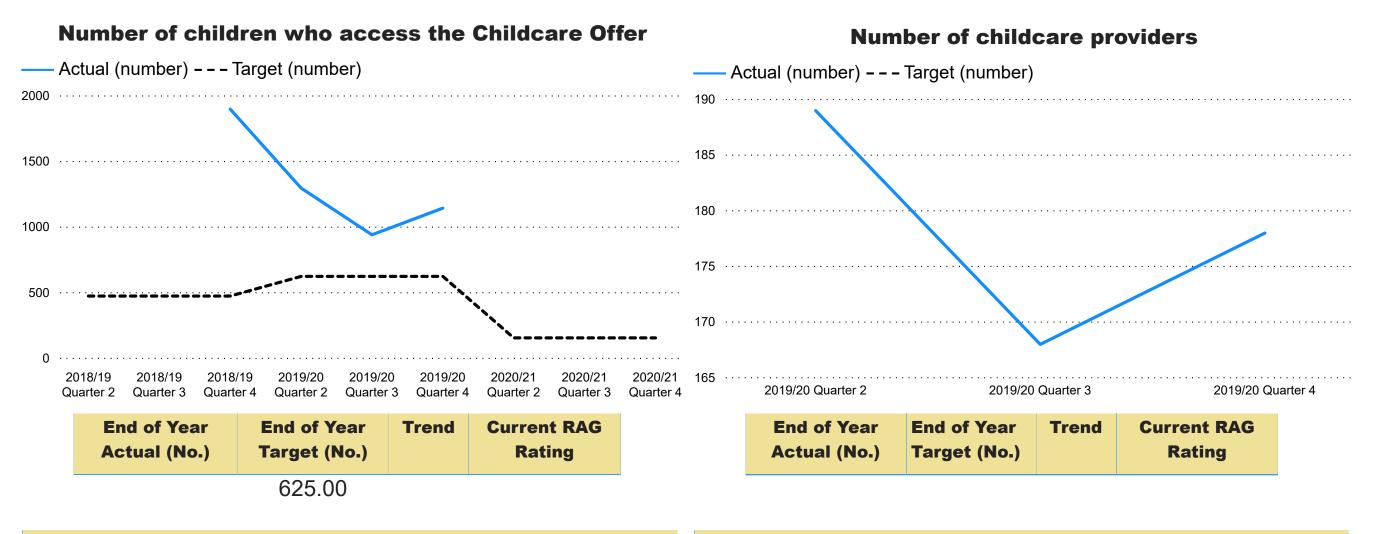
The pandemic has adversly impacted education, employment and training opportunities for young people leaving statutory education in 2020. Officers have paid particular attention to mental health and wellbeing, offering a range of support to individuals and their families. A broader range of alternative education packages have been sought to promote engagement and the development of relevant skills to facilitate the successful transition into further education, training or employment.

Of the 45 young people above school age open in the quarter, the majority were offered Education, Training and Employment. 65% were accessing more than 16 hours per week. The Youth Justice Service has an Education worker who supports all young people who are not accessing the full provision, and is able to offer alternatives to mainstream school or college through training courses and apprenticeships. This ensures that all young people referred to the services are assessed in terms of their educational provision at the point of entry.



Attendance in schools was limited due to the COVID restrictions which has naturally impacted on the levels of exclusion from schools. Work has continued to support an overall reduction once pupils return to school. This includes changes to central services and processes to support earlier identification and intervention for pupils and increased capacity for the Counselling Service. Schools have also been offered a range of training to support an increased focus on wellbeing and engagement.

The level of permanent exclusion has reduced overall due in essence to the closure of schools during the pandemic. There were a number of pupils who had been permanently excluded just prior to periods of lockdown and officers ensured that they were allocated educational provision pending the resumption of the statutory processes which were paused by Welsh Government.



#### Comment

Comment

In line with Welsh Government COVID-19 guidance, the childcare offer was suspended. The funding has been used to support pre-school children of keyworkers, identified vulnerable children or those with additional needs, and also to support 5-8 year olds in summer play schemes.

No target set - Due to the suspension of the scheme, no providers contributed to the childcare offer.

All schools maintain progress against key milestones in implementation of the new curriculum					All schools maintain progress against key milestones in the ALN reforms						
— A	Actual (%) <b>– – –</b> Target	(%)				— A	ctual (%) <b>– – –</b> Target	(%)			
00%		•••••••••••••••••••••••••••••••••••••••				100% ·			••••••		
80%						80% ·					
60%						60% ·			•		
40%						40% ·					
20%						20% ·					
0%		2020				0% ·			20/21		
	End of Year Actual (%)	End of Year Target (%)	Trend	Current RAG Rating			End of Year Actual (%)	End of Year Target (%)	Trend	Current RAG Rating	
		100.00%						100.00%			
		Commen	t					Comme	ent		
	t the pandemic has resulted Is in Flintshire have continu	3					ditional workload pressur ed against the milestones	,			

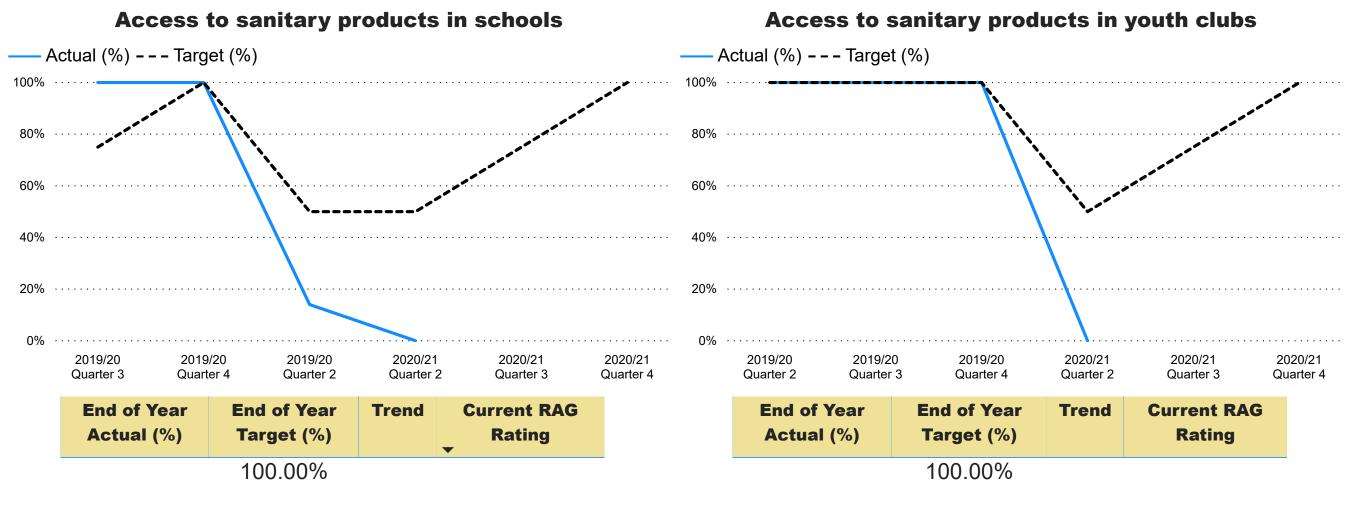
schools in Flintshire have continued where possible to access professional development and plan for the implementation of the new curriculum. The summer 2020 INSET day set aside for planning for the new curriculum was however cancelled. Secondary schools can now also use the summer 2021 curriculum INSET day for work related to centre determined grades for GCSE and A Level qualifications.

The additional workload pressures placed on schools by the pandemic has affected the level of progress recorded against the milestones. The level of engagement from schools in the training and Additional Learning Needs Transformation cluster and Forum meetings indicates a higher level of preparedness than the percentage indicates. The recent publication of the operational Code (April 2021) will enable the Council and schools to finalise their approaches ahead of implementation in September 2021.

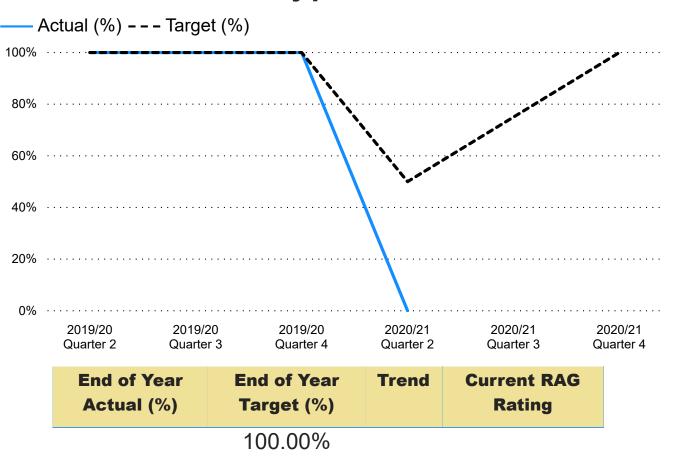
First time entrants into Youth Justice Service						Number of Immersion Youth Workers in secondary					
	ctual (number) – – – T	<b>-</b> · · <i>,</i>						schools	;		
35 ••••		••••••				– Actual (number) – – – Target (number)					
						2.4 • • • • •					
34 • • • •											
33 · · · ·						2.2 · · · ·					
					0	2.0		•			
32 ····					2	2.0					
31						1.8 • • • • •					
51											
30 · · · ·					•••••• 1	1.6 • • • • •		2020/21			
	End of Year	End of Year	Trend	Current RAG			End of Year	End of Year	Trend	Current RAG	
	Actual (No.)	Target (No.)		Rating			Actual (No.)	Target (No.)		Rating	
	30.00	35.00				-		2.00			
				•							
		Comment						Comment			
The nu	mber of First Time Entrants	to the criminal justice syst	em in Flintsh	ire has fallen in 2020. Th	ere is	Youth Se	ervice are developing plan	s to increase this number	during 2021/	22 but numbers are not y	/et

a robust early intervention process that supports young people who are at risk of offending. Young people who have come to the notice of the police for low level anti-social behavior are referred to the Youth Justice Service, and they and their families are contacted with an offer of support. The use of Out of Court disposals enables a full assessment and bespoke intervention to be carried out. This approach diverts young people away from the courts process and deters further offending.

confirmed.



Comment	Comment
The grant funding is monitored and audited as it is allocated to individual schools. Support is provided	The grant funding is monitored and audited as it is allocated to individual youth clubs. Support is
to ensure products are purchased in-line with grant conditions.	provided to ensure products are purchased in-line with grant conditions.



#### Access to sanitary products in Foodbanks

#### Comment

The grant funding is monitored and audited as it is allocated to individual foodbanks. Support is provided to ensure products are purchased in-line with grant conditions.